

## **ANALYSIS LANGUAGE ENVIRONMENT OF ENGLISH DEPARTMENT AT MADURA UNIVERSITY IN ENGLISH LANGUAGE LEARNING**

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### **Abstract:**

Speaking English in Indonesia is still a foreign language learning, where the students' ability in using English is still low. The use of English is only used when they are studying English subjects in class, without being practiced directly in daily communication like other countries. The reason because the students are shy and afraid. The aim of this research to describe the naturalness of environment on English speaking skills at English study program Madura University. This research is qualitative research by using narrative. Researched obtained data from, observation, interview and documentation. Based on the result of the study show the students in the English study program feel in the English study program feel insecure when speaking in public, mix English and Indonesian when the student don't know the vocabulary. The English study program does not have a language laboratory facility that helps students to develop their abilities, the students often communicate with their classmates and with teacher, but when talking to the lecturer most are afraid of being wrong. Students only talk in class and during class. When, outside class rarely to speak English.

**Keywords:** Speaking, Language environment, Naturalness of environment

### **Introduction**

Education is one of the efforts to prevent ignorance and poverty. Education is a lifelong necessity. Every human being needs education. Without education, humans will be difficultly to develop. Therefore, education must produce quality human beings who are able to be competitive and have good character and morals. Education can be obtained anytime and anywhere; formal and informal. Informal education is education that a person gets through the family environment, community environment, experience, training or training, and so on. While formal education is education organized by an institution or institution; ranging from elementary, secondary, to higher education levels. The examples of formal education itself are SD, SMP, SMA or SMK and Universities. The highest level in an education level is higher education or often known as university. university is the level of education taken after secondary education, higher education includes diploma programs, undergraduate

programs, master programs, doctoral programs, and professional programs, as well as specialist programs organized by universities based on the culture of the Indonesian nation. Basically, every education unit has a system to produce quality graduates. In the world of education, the environment has an important role in creating quality graduates.

English is a very important subject in this era of globalization. As we can see that English has become an international language where almost all countries have made English the language of daily communication. Speaking is related to oral communication where speaker and listener exchanging information and conveying the message. Therefore, in communication, we do not the only state a statement, but also reach the communicative goals of communication. (Aristy, I., Hadiansyah, R., & Apsari, Y.(2019: 74.).

So, most countries in the world make English a second language of their

mother tongue, spoken and written skills in English make it easy to compete in the fields of education and technology.

This problem is not only for junior high or high school students but this also happens to English students, especially English students at the Faculty of Teacher Training and Education, Madura University. Even though they are English students, they still have a fear of always practicing using English. Shame overcame their courage in stringing words together in English. In addition, shame also arises due to responses from the surrounding environment that do not support their desire to always communicate using English. Where when they speak English with their friends, sometimes people will think that they are arrogant students because they are considered to show their intelligence. This is one of the barriers for students to improve their speaking skills in using English. Based on the description above, the researcher are interested in studying and researching how does the naturalness of language environment. This is due to a lack of self-confidence to apply the knowledge gained in everyday life, especially in the ability to speak. So, the researcher puts it forward in the form of a scientific paper entitled "Analysis Language Environment of English Department at Madura University in English Language Learning".

### **Research Method**

This research is qualitative research by using narrative. The qualitative research is research approaches aimed at achieving goals obtain an in dept explanation of the application of a theory. Narrative in qualitative research in dept explorations of bound system. It can also be an activity, event process or individual, based on extensive data collection (Craswell, 1997). This research is qualitative research to aim describing the naturalness of language environment in the English study program at Madura University in English speaking skills.

## **Result and Discussion**

### **Result**

The researcher obtained data by using observation and interviews to the students at English Department Madura University, The finding is described and provided with supporting data. The presented details of the observation and interview methods used are as follows. From the observation in class and out class about speaking. When the researcher observe in class the researcher followed from the beginning of the lesson until the end of the lesson, the researcher sat at the back by looking the students presenting in front of the class. In out class the researcher looking the environment, looking the habit of the students communication, and looking the facilities.

The language environment to develop English speaking performance are:

- a) Naturalness of the Environment
- b) The Learner's role in communication
- c) Availability of concrete referent
- d) Target Language Models

the explanation of the learner's role in communication, availability of concrete referent and target language only to support the naturalness of the environment, because the researcher focus to naturalness of the environment.

The researcher aimed to know the language environment to developing the English speaking performance of students based on the students' opinion. There were 10 questions that researcher asked to English and selected students. Number 1,2, and 3 it's about Environmental conditions that support the English Speaking performance of students, number 4,5,6 and 7 it's about habit and facilities to speak English,

number 8,9, and 10 it's about target language at English department Madura university. All of the question to know the naturalness of the environment in English study program at Madura University.

### **Discussion**

The objective of this research is about role of the environment on the speaking skills of students in the English study program at Madura University. The role of English environment to developing the English speaking performance are: a) Naturalness of the Environment b) The Learner's role in communication c) Availability of concrete referent d) Target Language Models.

#### **1. Naturalness of the Environment**

The findings of this research show the students in the English study program feel insecure when speaking in public. Confidence and competence usually lead to strengths of English speaking skills. Patil (2008) asserted that building up the learner's confidence to eliminate fear of making errors was a priority that the teacher should consider in order to make the learner feel comfortable with their language use. Confidence and competence in speaking could be developed from appropriate syllabus design, methods of teaching, and sufficient tasks and materials (Boonkit, K. 2010: 1306).

#### **2. The Learner's Role in Communication**

The findings of this research show the students mix English and Indonesian when the students don't know the vocabulary. These kinds of findings permit us to suggest that communication situations in which students are permitted to remain silent or respond in their first language may be the most effective approach for the early phases of

language instruction. This approach approximates what language learners of all ages have been observed to do naturally, and it appears to be more effective than forcing full two-way communication from the very beginning of second language acquisition (Heidy, Dulay. at al. 1982:25-26)

#### **3. Availability of Concrete Referent**

The findings of this research show the The English study program does not have a language laboratory facility that helps students to develop their abilities. The school learning infrastructure provides a base for effective teaching and learning in schools and ensuring successful education. The school facilities like library, administration offices and water, administration offices and classroom, laboratory and classroom had the highest ProductMoment Correlation Coefficient (PMCC) and showed positive association (Arshad, M., Ahmed, G., & Tayyab, M. 2019:215).

#### **4. Target Language Models**

The findings of this research show the students often communicate with their classmates and with the teacher, but when talking to the lecturer most are afraid of being wrong. Students only talk in class and during class. When, outside class rarely to speak English. "Inhibition, students are worried about making mistakes, fearful of criticism, or simply shy. Nothing to say, students have no motive to express themselves. Low or uneven participation, only one participant can talk at a time because of large classes and the tendency of some learners to dominate, while others speak very little or not at all. (Al-Roud, A. A. 2016: 2).

Finally, the result of this research found that the students of English at Madura University, The students only in accordance with the one appearance that affects the ability to speak English, namely the Learner's Role in Communication.

### **Conclusion and Suggestion**

#### **Conclusion**

This study aims to describe the result of the four broader overall appearances that affect the quality of second language acquisition, especially speaking ability; The students only in accordance with the one appearance that affects the ability to speak English, namely the Learner's Role in Communication. About Naturalness The environment, Naturalness The environment did not run well, because the students were still not confident when speaking in public places especially in English study program yard. About Availability of Concrete Referent, English Education Study Program only has classroom facilities, and a library, but does not have a language laboratory. About the Target Language Model, the students only talk in class, when talking in class with their classmates the students fell enjoy, but when talking with the teacher the students are afraid of making mistakes.

#### **Suggestion**

Considering the result of the research, the researcher would like to give some suggestions as follows: Based on the results of the conclusions stated that The naturalness of language environment in the English study program at Madura University in english speaking skills. wherein there are four broader overall appearances that affect the quality and quality of second language acquisition, specially speaking ability.

For the teachers it is better that the teachers are expected to motivate students to be more confident when speaking English in public, the teachers are expected to make students aware of practicing often without thinking wrong. Teachers are

expected to always use English when talking to students so that the atmosphere is more conducive.

For the students, the students must realize that language is a practice, students are expected to use English every time. When they speak either with their friends or the teachers. The students have to confident when speaking English in public. The students have practicing English without thinking wrong.

Policy makers in English Study Program are expected to make regulations that require students and teachers to speak English either in class or outside the classroom to make English as habit of the students. Policy makers in English study programs must also complete facilities such as language laboratories to improve students' abilities.

The researcher expects the next researcher to prepare the research's needs; before and during conducting the research.

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