ANALYSIS LANGUAGE ENVIRONTMENT OF ENGLISH DEPARTMENT AT MADURA UNIVERSITY IN ENGLISH LANGUAGE LEARNING

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Abstract:

The aim of this research to describe the naturalness of environment on English speaking skills at English study program Madura University. This research is qualitative research by using narrative. Researched obtained data from, observation, interview and documentation. The research informants were the sixth semester of English Study Program at Madura University academic 2021/2022.
Based on the result of the study show the students in the English study program feel in the English study program feel insecure when speaking in public, mix English and Indonesian when the student don't know the vocabulary. The English study program does not have a language laboratory facility that helps students to develop their abilities, the students often communicate with their classmates and with teacher, but when talking to the lecturer most are afraid of being wrong. Students only talk in class and during class. When, outside class rarely to speak English.

Keywords: Speaking, Language environment, Naturalness of environment

Introduction

English is a very important subject in this era of globalization. As we can see that English has become an international language where almost all countries have made English the language of daily communication. There are four basic language skill such as, listening, speaking, reading, and writing, but the researcher focus on speaking skill. Speaking is related to oral communication where speaker and listener exchanging information and conveying the message. Therefore, in communication, we do not the only state a statement, but also reach the communicative goals of communication. (Aristy, I., Hadiansyah, R., & Apsari, Y.2019: 74.).

So, most countries in the world make English a second language of their mother tongue, spoken and written skills in English make it easy to compete in the fields of education and technology. However, speaking English in Indonesia is still a foreign language learning. where the students'

ability in using English is still low. The use of English is only used when they are studying English subjects in class, without being practiced directly in daily communication like other countries. Various ways have been tried to improve students' English speaking skills, but the results have not been too significant, because the courage to speak using English is very low. They are more likely to be afraid of being laughed at if they mispronounce or use words. Mostly, students who have good English speaking skills are students who are educated in high quality schools where both the school and family environment is very supportive of their development and most of them are in urban areas. Meanwhile, students who only study in remote areas have minimal facilities and infrastructure and the lack of support from the surrounding environment causes learning to tend to be low in English skills, even though English has been studied since junior high school. They only dare to use English when they are

in class, the rest they prefer to be silent rather than communicate in English.

This problem is not only for junior high or high school students but this also happens to English students, especially English students at the Faculty of Teacher Training and Education, Madura University. Even though they are English students, they still have a fear of always practicing using English. Shame overcame their courage in stringing words together in English. In addition, shame also arises due to responses from the surrounding environment that do not support their desire to always communicate using English. Where when they speak English with their friends, sometimes people will think that they are arrogant students because they are considered to show their intelligence. This is one of the barriers for students to improve their speaking skills in using English.

Based on the description above, the researcher are interested in studying and researching how does the naturalness of language environment. This is due to a lack of self-confidence to apply the knowledge gained in everyday life, especially in the ability to speak. So, the researcher puts it forward in the form of a scientific paper entitled "Analysis Language Environtment of English Department at Madura University in English Language Learning".
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Research Method

This research is qualitative research by using narrative. Narrative in qualitative research in dept explorations of bound system. It can also be an activity, event process or individual, based on extensive data collection (craswell,1997). This research is qualitative research to aim describing the naturalness of language environment in the English study

program at Madura University in english speaking skills.

The research location is on the English study program at Madura University on Panglegur street KM 3,5 Pamekasan Madura with focus on researching the naturalness of language environment in the English study program at Madura University in english speaking skills. The focus of this research is to analyze the naturalness of language environment in the English study program at Madura University in english speaking skills.

The environment focus is about four broader overall appearances that affect the quality and quality of second language acquisition.
a. Naturalness of the environment.
b. The learner"s role in communication.
c. Availability of concrete referents.
d. Target language models.

The researcher was choose the sixth semester as the research subject because the sixth semester was a class that has taken English speaking courses.

Collecting data means identifying and selecting individuals for a study, obtaining their permission to study, and gathering information by asking people questions or observing their behaviours. (John W. Creswell, 2012:09). In collecting the data, the writer used some instruments; those are observation, interview, and documentation.

During observation stage, the researcher observe in class and out class about speaking. When the researcher observe in class the researcher followed from the beginning of the lesson until the end of the lesson, the researcher sat at the

back by looking the students presenting in front of the class. In out class the researcher looking the environment, looking the habit of the students communication, and looking the facilities.

The researcher aimed to know the language environment to developing the English speaking performance of students based on the students" opinion. There were 10 questions that researcher asked to English and selected students. Number 1,2, and 3 it"s about Environmental conditions that support the English Speaking performance of students, number 4,5,6 and 7 it"s about habit and facilities to speak English, number 8,9, and 10 it"s about target language at English department Madura university. All of the question to know the naturalness of the environment in English study program at Madura University

Results and Discussion
Result

a. The observation checklist

No	Aspect	Indicator		Yes	No
1.	Naturalness of the Environment	Speak English with comfortable environmental conditions	*Speak English with enjoy*		✓
2	The learner"s role in communication	Use every day English conversations on the English study program	*Use English in every day conversation.*		✓
3	Availability of concrete referent	Feel comfort when they learnEnglish in the class.	*Comfortable classes*		
		He Feel easy to learn English because there is a language laboratory	*Language Laboratory*		✓
4.	Target Language models	Use English in everywhere and every time	*Use English in the class, school yard , canteen,, etc.*		✓

From the data of observation above, the researcher concluded that the English environment role in developing the English speaking performance of students did not run well with the theory they were: Environmental conditions that support the English Speaking performance of students, Require to speak English.

a. Result of interview

1.	The students are not confident in using English in the english depertment environment, because they are afraid wrong to say, and because of many students are not English Department
2.	There are routine activities carried out by the language section of english depertment that are related to English such us, English discussion that held by Pyrliants. English seminar
3.	The students seldom use English in everyday conversation
4.	The students mix English and Indonesia when the students did not know the vocabs
5.	The school provide comfortable classes for students learning English
6.	Nothing language laboratory for students to study English?
7.	The students speak English when the teacher ask the students to use English
8.	There are no regulations that require students to speak English
9.	When the students speak English he fell speaks with leacture is more callenging than with classmate
10	The students usually speak English in class

Based on observation and questionnaire the students often communicate with their classmates and with the teacher, but when talking to the lecturer most are afraid of being wrong. Students only talk in class and during class. When outside of class rarely speak English.

Discussion

The objective of this research is about role of the environment on the speaking skills of students in the English study program at Madura University. The role of english environment to developing the English speaking performance are:
a) Naturalness of the Environment
b) The Learner"s role in communication

c) Availability of concrete referent
d) Target Language Models

1. Naturalness of the Environment

The findings of this research show the students in the English study program feel insecure when speaking in public.

Confidence and competence in speaking could be developed from appropriate syllabus design, methods of teaching, and sufficient tasks and materials (Boonkit, K. 2010: 1306).

2. The Learner"S Role in Communication

The findings of this research show the students mix English and Indonesian when the students don't know the vocabulary.

These kinds of findings permit us to suggest that communication situations in which students are permitted to remain silent or respond in their first language may be the most effective approach for the early phases of language instruction. This approach approximates what language learners of all ages have ben observed to do naturally, and it appears to be more effective than forcing full two-way communication from the very beginning of second language acquisition (Heidy, Dulay. at al. 1982:25-26)

3. Availability of Concrete Referent

The findings of this research show the English study program does not have a language laboratory facility that helps students to develop their abilities.

The school learning infrastructure provides a base for effective teaching and learning in schools and ensuring successful education. The school facilities like library, administration offices and water, administration offices and classroom, laboratory and classroom had the highest ProductMoment Correlation Coefficient (PMCC) and showed positive association (Arshad, M., Ahmed, G., & Tayyab, M. 2019:215).

4. Target Language Models

The findings of this research show the students often communicate with their classmates and with the teacher, but when talking to the lecturer most are afraid of being wrong. Students only talk in class and during class. When, outside class rarely to speak English.

"Inhibition, students are worried about making mistakes, fearful of criticism, or simply shy. Nothing to say, students have no motive to express themselves. Low or uneven participation, only one participant can talk at a time because of large classes and the tendency of some learners to dominate, while others speak very little or not at all. (Al-Roud, A. A. 2016: 2).

Finally, the result of this research found that the students of English at Madura University, The students only in accordance with the one appearance that affects the ability to speak English, namely the Learner's Role in Communication.

Conclussion

Role of the environment on the speaking skills of students in the English study program at Madura University.

This study aims to describe the result of the four broader overall appearances that affect the quality of second language acquisition, especially speaking ability; The students only in accordance with the one appearance that affects the ability to speak English, namely the Learner's Role in Communication. About Naturalness The environment, Naturalness The environment did not run well, because the students were still not confident when speaking in public places especially in English study program yard. About Availability of Concrete Referent, English Education Study Program only has classroom facilities, and a library, but does not have a language laboratory. About the Target Language Model, the students only

talk in class, when talking in class with their classmates the students fell enjoy, but when talking with the teacher the students are afraid of making mistakes.

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