

THE TEACHERS' DIFFICULTIES IN ENGLISH INSTRUCTION AT MTS RAUDATUL ULUM

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Abstract

The researcher investigates the specific problems as follows: (1) What are the teachers' difficulties in English instruction at MTS Raudhatul Ulum? (2) How do the teachers overcome those difficulties in English instruction at MTS Raudhatul Ulum? This research use descriptive qualitative method because the researcher describe the teachers' difficulties in English instruction and how the teachers overcome their difficulties. In collection the data the researcher use two kinds of data collection: observation and interview (interactive technique). Data source taken from the observation and interview. The interview were distributed to 2 English teachers of MTS Raudhatul Ulum. Teachers get three main difficulties that become a problem in English instruction. They were the difficulty on students' mindset, difficulty on students' interest toward English, and the last were the difficulty on students' ability, the teachers difficult to instruct the students when they taught in the classroom. 2. There are three ways that the researcher found to overcoming those difficulties. The first is the teachers give spirit, the second is the teacher mix the language, using Indonesian language and both Indonesian and English language, but sometime the teacher using Arabic language, and the last is the teacher using innovative strategies when they taught in the classroom.

Key Words : Code Switching, kinds, functions, students, classroom

A. Background of The Study

English is, beyond doubt, an international language with a relatively wider scope. It is being taught in almost all of the schools. It is the effective source of communication with the foreign countries. In many countries it is taught as a second language. Native speakers learn it as a first language.

Mostly all of the human in the world used English language. English is so important not only in a business but also in education field. so, the students and teachers should be mastering English language. To mastering English, the students must learn all of four skills in

English. They are listening, speaking, reading, and writing.

Teaching is an activity undertaken by the teacher to ensure that happen effective learning process for the students. This mean that the teachers have a big responsibility to guide the students in learning process. As a teacher who has an important role in teaching. Teaching is not an easy job, it is a necessary one, and can be very rewarding when we see our students progress and know that we have helped to make it happen. Teaching is a process which continuously needs vibration in the knowledge pool of a teacher. He always tries to learn more and more at every step of life.

"....Teaching is much more than just 'being ourselves'" (Harmer, 2007: 24).

From opinion above, the researcher can conclude that the teacher is must be just being ourselves, the teacher must be other people to make the students interest, and fun when they learn English. But some teachers have different strengths and weaknesses.

In the English teaching the teachers face many difficulties. The reason is learning environment does not match English learning. The teachers in countryside school said that teaching English is not easy. Such as one of school in countryside especially in Sumenep regency is Mts Raudhatul Ulum Kapedi. There are many difficulties in English instruction. Such as the lack of facility, the lack of students' interest towards English language. Also the reason why the writer choose Mts Raudhatul Ulum Kapedi because the students has low skill in English, they prefer Arabic Language than English Language.

Start form the background of study, the researcher investigates the specific problems as follows: (1) What are the teachers' difficulties in English instruction at MTS Raudhatul Ulum? (2) How do the teachers overcome those difficulties in English instruction at MTS Raudhatul Ulum?

B. Methodology

This research is qualitative research by using descriptive qualitative. According Bogdan and Taylor (1992: 5) "Qualitative method is research procedure that produces descriptive data in the form of written or spoken record from individual as well as observed behavior".

This research use descriptive qualitative method because the researcher describe the teachers' difficulties in English instruction and how the teachers overcome their difficulties.

This research was conducted in MTS Raudhatul Ulum Kapedi. The object was the teachers in MTS Raudhatul Ulum

while the difficulties faced by the teachers at that school and the way the teachers overcoming the difficulties. The data was taken on 27th of November 2017, – January 30 2018. Meanwhile the observed data were based on interview to the teachers in overcoming the difficulties in English instruction.

According Sutopo (2006: 56-57), Data source is where the data obtained by using certain methods either in the form of humans, artifacts, or documents. Data source taken from the observation and interview. The interview were distributed to 2 English teachers of MTS Raudhatul Ulum.

In collection the data the researcher use two kinds of data collection: observation and interview (interactive technique).

Observation is data collecting in which the researcher taking a note on the behavior and activities of individuals at the research sites. In this take note the researcher record, in unstructured or semi-structured (using some prior question that the inquirer wants to know) way, activities at the research site. The qualitative observer may also engaged in roles varying from a non-participant to a complete participant. (Creswell (2003 : 185). The researcher observed or look in detail the conditional of teaching process at that school by taking a note and record. The purpose is the researcher wanted to know the teachers' difficulties in English instruction.

Downs (1980: 5) defines interview as specialized form of oral, face to face

communication between people in an international relationship that is entered into for specific task related purpose associated with a particular subject matter. This mean that the people involved in the interview verbalize their message aloud.

In this research, the researcher used interview to get some information to complete the data. The researcher gave

some question to the teachers at that school by asking what are the difficulties and the way to overcome their difficulties.

According Miles and Huberman (1992:15-19), the analysis data the following are:

1. Collecting Data

Data collection is collecting data at research location by observation, interview by determining data gathering strategy which is deemed appropriate and to determine focus and deepening of data in subsequent data collection process.

2. Data reduction

Data reduction is the selection process, focusing, abstraction, transformation of rough data in the direct field, and forwarded at the time of collection data, thus data reduction begins since the researcher focuses the research area.

3. Display of data

Display of data is a series of information organization that allows research conducted.

4. Conclusion drawing or verification

Verification is researcher must understand and responsive to something studied directly in the field by preparing the patterns of direction and causation

C. FINDING AND DISCUSSION

Teachers' difficulties that the researcher found at MTS Raudhatul Ulum Kapedi were difficulty on students' negative mindset, difficulty on students' interest toward English, and the last were the difficulty on students' ability.

1. Students' Negative Mindset

Students' negative mindset is the first difficulties of teachers in teaching English at MTS Raudhatul Ulum kapedi. The teachers said that his students have negative mindset about English language, his students think that the English subject is difficult

subject to study, difficult subject to understand. So his students lazy to study, lazy to come in to the classroom.

Based on the observation and interview to the teachers namely Mr, Irham. He said that he has difficulties in students' negative mindset. His students said that English language is too difficult to study, English language is too difficult to understand well about English, also they regard as English is not really important to their life.

2. Students' Interest Toward English Language

The second teachers' difficulties in English instruction at MTS Raudhatul Ulum is students' interest toward English. The students' interest to English are low. Especially in 7 grade, they have low interest toward English, they have low in vocabulary, dont know well about tenses. Because in 7 grade is still the beginner in English, in 7 grade is still basic in studying English. They are still basic in studying English. Mr, Irham said that his students have low interest toward English language, his students have low in vocabulary, his students dont know well about English language, dont know well about tenses. He said that almost the students dont know well how to speak, how to read, and how to write. He also said that the students have low motivation and low interesting in learning English especially in male class.

3. Students' Ability

The last teachers' difficulties in teaching English at MTS Raudhatul Ulum is students' ability. Another

English teacher Mr, Suhariyadi said that the last difficulties in English instruction is students' ability. He said that when he taught in the classroom he difficult to instruct his students, because his students are too difficult to understand about the English language. They can not understand well about English language. Based on observation when he taught in the classroom the researcher found some difficulties in English instruction such as, when he instructed the students to come forward, come to front of the class, when he instructed the students to write down in the whiteboard and the other instructions. He said that when he instructed the students, he not only used English language but also Indonesian language. Such as when he said "come forward please!" he also used Indonesian language after he said by using English language.

A similar research conducted by Akraam (2013). In his research he found that the difficulties faced by the teachers when teaching English is low hours in teaching English. Most of the teachers complain to the environment about time. The teachers can not teach all of the skills of English subject in limited time. Because the students have low interest to learning English. Also he found that the main factor is most of the students have low motivation, low interesting in learning English. The students do not listen the teacher, even they study and listen the teacher they will forget it quickly.

There were found three ways or instructions that the researcher found to overcoming teachers' difficulties in English instruction. The first is the

teachers giving spirit, the second is the teachers mixing the language, and the last is the teachers using innovative strategies when he taught in the classroom.

1. Giving Spirit

Based on the interview to the teacher namely Mr, Suhariyadi. He said that the first is he gave spirit to overcoming thier difficulties in English instruction. He gave spirit to the students, instruct the students to be passion, instruct the students to mastering English should be passion to continue one by one, step by step. instruct the students how to love English language. Because by love English language they will study hard, by love they will got a good spirit. So the students will study English well.

2. Mixing the Language

Based on interview to the teacher namely Mr, Irham. To make the students understand about English he said that he used english language and mix both English and Indonesian language. But sometime he also used Arabic language, Indonesian, and English language. Because the students difficult to understand his langauge, so he should mix the language Indonesian and English language. But sometime he also used Arabic language because he wanted to make the students not bored in the classroom. As Mr, Suhariyadi state above, to make the students understand about English subject, when he taught in the classroom he used English language also mix the language. He used both English and Indonesian language. He said that he

wanted to make the students understand about the lesson so he used both English and Indonesian language.

3. Using Innovative Strategies

Based on interview to the teacher namely Mr, Suhariyadi. He said that to overcoming his difficulties, he used some of strategies when he taught in the classroom. Because by using method or strategies the students will interest to English, the students will not bored in the classroom, especially the students step by step will love to English language. by using strategies the students will have fun in studying English, also easy to learning English. He used teaching technique to make the students have fun in learning English, to make the students easy to understand about the English subject.

According to Behraam, et al, (2015, 646-648) said that to overcome the teachers' difficulties, the teachers must change thier mind set up according to the needs of society. English teachers should encourage the students to learn English by repeating. The encouragement should be considered to increase the students' motivation and students' interest to English language. Because the language can be learned only by repeating.

E.CONCLUSION AND SUGGESTION

Conclusion

Based on finding of this research, it can be conclude that:

1. Teachers get three main difficulties that become a problem in English instruction. They were the difficulty on students' mindset, difficulty on students' interest toward English, and

the last were the difficulty on students' ability, the teachers difficult to instruct the students when they taught in the classroom.

2. There are three ways that the researcher found to overcoming those difficulties. The first is the teachers give spirit, the second is the teacher mix the language, using Indonesian language and both Indonesian and English language, but sometime the teacher using Arabic language, and the last is the teacher using innovative strategies when they taught in the classroom.

Suggestion

After the researcher conducted a research at MTS Raudhatul ulum in Kapedi. Also the researcher observed and interviewed to the teachers, the researcher found some difficulties in English instruction. Suggestion here is aimed to give view in order to make a better teaching learning process for the teachers. And expects the result of this research can be reflection for the students in giving best effort to learn English.

For the teachers should have a good motivation for giving to the students, also the teachers should learn more and more, reading more and more to add their knowledge about teaching technique, teaching strategies, and teaching method. Should add their knowledge by gathering information to get more some strategies, some media in order to make the students interest toward English, to make the students can change thier negative mindset about English language.

The researcher expects that all of the students can change their mindset about English. Because English is so important role for their life, English is

introducing language, it is international language, and it is spoken in many countries in this world. The researcher expects to the next researcher that will conduct a research related to the teachers' difficulties in English instruction

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